

# **PROGRAMME GUIDE**

---

## **MASTER OF ARTS (POLITICAL SCIENCE) (M.A. POLITICAL SCIENCE)**

**\*Scheme of Examination (CBCS/ELECTIVE BASED )**

**\*Detailed Structure of Syllabus**



**DR. C.V.RAMAN UNIVERSITY**  
**KARGI ROAD, KOTA, BILASPUR, CHATTISGARH (C.G.)**  
**PHONE: 07753-253737, Fax: 07753-253728**  
**Website: [www.cvru.ac](http://www.cvru.ac)**

# DEPARTMENT OF POLITICAL SCIENCE STUDIES

## INTRODUCTION

**M.A. POLITICAL SCIENCE** MASTER OF ARTS IN POLITICAL SCIENCE IS A POSTGRADUATE POLITICAL SCIENCE COURSE. IT IS A TWO YEARS PROGRAM AND THE COURSE INCLUDES A COMPREHENSIVE AND THOROUGH STUDY OF POLITICAL SCIENCE AS A DISCIPLINE AT AN ADVANCED LEVEL. **M.A. (POLITICAL SCIENCE)** COURSE INVOLVES THE STUDY OF THE THEORY AND PRACTICES OF POLITICS AND ANALYSIS OF POLITICAL SYSTEM AND POLITICAL BEHAVIOR. IT ALSO COVERS STUDY OF BOTH NATIONAL AND INTERNATIONAL POLITICAL SYSTEMS, HISTORICAL AND MODERN POLITICAL SYSTEM, PUBLIC ADMINISTRATION, GOVERNMENTAL POLICIES AND PROCEDURES. INTERNATIONAL RELATIONS AND PUBLIC AFFAIRS. THE STUDY OF THIS FIELD INCLUDES TOPICS SUCH AS PRINCIPLES OF POLITICAL SCIENCE, INDIAN POLITICAL SYSTEM, MAJOR GOVERNMENTS OF THE WORLD, INTERNATIONAL RELATIONS, ETC. THE COURSE PROVIDES WIDESPREAD SCOPES TO THE CANDIDATES.

## VISION

**TO BE VALUED AS A COVETED CENTRE FOR NURTURING TALENT, IMPARTING SKILL BASED QUALITY EDUCATION AND PROMOTING RESEARCH DRIVEN ADVANCEMENT OF KNOWLEDGE FOR CREATING RESPONSIBLE PROFESSIONALS WHO WILL BUILD A PROGRAM NATION.**

## MISSION

- To foster research oriented culture in the university.
- To provide education through extensive and innovative use of technology.
- To nurture talent, stimulate thinking, impart skills and create competent and inspired professionals for the industry.
- To forge collaborations with academic and corporate bodies across the world.
- To be recognized as a premium national university providing dedicated services for the social and economic development of the nation.

## PROGRAMME EDUCATIONAL OBJECTIVE (PEO's)

- The major objectives of the MA POLITICAL SCIENCE programme is:
- .Internships thesis option preparation for law school and doctoral
- Program preparation for careers in public and non profit sectors
- The master of arts M.A.in political science provides student of a variety of goals and background with a rigorous and .flexible course of study ,an accessible faculty with divers interests and experiences and excellent facilities for research and study
- Expected time to degree with full time enrolment is four semesters.
- The department offers a variety of courses at the graduate including seminars in the scope and theory of political science, research methods in the discipline, and seminars in five areas of concentration.
- This breadth allows graduate students, in construct a program that fits their particular needs and provides students the opportunity to explore various post – graduate career options while strengthening their analytical, research, and writing skills.
- Through this combination of rigorous academic training, the flexibility to specialize and develop expertise in the areas of interest, and the opportunity to work closely with faculty known for the research and teaching excellence, the M.A. program in political science , for working foe political campaigns , interest groups non- profits, and policy think tanks, and for entry – level local, state and federal legislative and bureaucratic positions.

## **PROGRAMME SPECIFIC OBJECTIVES (PSO's)**

- The undergraduate major in the department of political science aims to provide student with understanding of basic political processes and institutions as these operate in different national and cultural contexts. It is also covers the interaction between nation states, the changing character of relations between citizens and governments, and the values and criteria by which the quality of political life is judged. The program may be individually for used to serve the needs of the liberal arts major, the student seeking preparation for graduate work in political science, public administration, law and other professional fields, and the student preparing for specialized roles in political and public organizations.
- The graduate program leads to the PhD degree in political science (a master's degree may be earned in the process of completing PhD requirements). It is designed to give student a strong foundation in the discipline while enabling them to acquire additional skills.

## **PROGRAMME OUTCOME (PO's)**

- Knowledge of key theories And concepts, historical developments, organizations, and modern issues in international relations
- Understanding of government institutions, electoral processes, and policies in a variety of countries around the world and the ability to compare the effectiveness or impact of differing political arrangements across countries
- Knowledge of some of the philosophical underpinnings of modern politics and government and legal principles by which political disputes are often settled
- Ability to use the comparative case study method of analysis, quantitative forms of analysis, and legal analysis in oral communication and in written research

# MASTER OF ARTS -POLITICAL SCIENCE

Duration: 24 Months (2 Years)

Eligibility: Graduate in any discipline

COURSE STRUCTURE OF M.A SEMESTER Ist													
Course Details				External Assessment		Internal Assessment				Credit Distribution			Allotted Credits
Course Code	Course Type	Course Title	Total Marks	Major		Minor		Sessional		L	T	P	Subject wise Distribution
				Max Marks	Min Marks	Max Marks	Min Marks	Max Marks	Min Marks				
Theory Group													
6HMPS101	Core Course	Western Political Thought	100	50	17	20	08	30	12	4	-	-	4
6HMPS102	Core Course	Indian Government & Politics	100	50	17	20	08	30	12	4	-	-	4
6HMPS103	Core Course	Comparative Politics	100	50	17	20	08	30	12	4	-	-	4
6HMPS104	Core Course	International Politics	100	50	17	20	08	30	12	4	-	-	4
6HMPS105	Core Course	Politics in India	100	50	17	20	08	30	12	4	-	-	4
	Grand Total		500							20	-	-	20

Minimum Passing Marks are equivalent to Grade D

L- Lectures T- Tutorials P- Practical

Major- Term End Theory Exam

Minor- Pre University Test

Sessional weightage – Attendance 50%, Three Class Tests/Assignments 50%

# MASTER OF ARTS -POLITICAL SCIENCE

**Duration: 24 Months (2 Years)**

**Eligibility: Graduate in any discipline**

COURSE STRUCTURE OF M.A SEMESTER IInd													
Course Details				External Assessment		Internal Assessment				Credit Distribution			Allotted Credits
Course Code	Course Type	Course Title	Total Marks	Major		Minor		Sessional		L	T	P	Subject wise Distribution
				Max Marks	Min Marks	Max Marks	Min Marks	Max Marks	Min Marks				
Theory Group													
6HMPS201	Core Course	Modern Indian Political Thought	100	50	17	20	08	30	12	4	-	-	4
6HMPS202	Core Course	State Politics in India	100	50	17	20	08	30	12	4	-	-	4
6HMPS203	Core Course	Politics of Developing Countries	100	50	17	20	08	30	12	4	-	-	4
6HMPS204	Core Course	International Relations And Contemporary Political Issues	100	50	17	20	08	30	12	4	-	-	4
6HMPS205	Core Course	Constitutionalism & Indian Political System	100	50	17	20	08	30	12	4	-	-	4
Skill Courses								Sectional					
*	Skill Enhancement	Skill Enhancement Elective Course-1	50	-	-	-	-	50	20	1	-	1	2
	Grand Total		550							21		1	22

Minimum Passing Marks are equivalent to Grade D

L- Lectures T- Tutorials P- Practical

Major- Term End Theory Exam/ Practical Exam

Minor- Pre University Test

Sessional weightage – Attendance 50%, Three Class Tests/Assignments 50%

Skill Elective I – Any other course being offered in this semester as per the list given at the end of course structure.

# MASTER OF ARTS -POLITICAL SCIENCE

Duration: 24 Months (2 Years)

Eligibility: Graduate in any discipline

COURSE STRUCTURE OF M.A SEMESTER IIIrd													
Course Details				External Assessment		Internal Assessment				Credit Distribution			Allotted Credits
Course Code	Course Type	Course Title	Total Marks	Major		Minor		Sessional		L	T	P	Subject wise Distribution
				Max Marks	Min Marks	Max Marks	Min Marks	Max Marks	Min Marks				
Theory Group													
6HMPS301	Core Course	Public Administration	100	50	17	20	08	30	12	4	-	-	4
6HMPS302	Core Course	Indian Foreign Policy	100	50	17	20	08	30	12	4	-	-	4
6HMPS303	Core Course	International Law	100	50	17	20	08	30	12	4	-	-	4
	Discipline Specific Elective	Elective I	100	50	17	20	08	30	12	4	-	-	4
	Discipline Specific Elective	Elective I	100	50	17	20	08	30	12	4	-	-	4
Skill Courses								Sectional					
*	Skill Enhancement	Skill Enhancement Elective Course-II	50	-	-	-	-	50	20	1	-	1	2
	Grand Total		550							21	-	1	22

Minimum Passing Marks are equivalent to Grade D

L- Lectures T- Tutorials P- Practical

Major- Term End Theory Exam/ Practical Exam

Minor- Pre University Test

Sessional weightage – Attendance 50%, Three Class Tests/Assignments 50%

Skill Elective II – Any other course being offered in this semester as per the list given at the end of course structure.

# MASTER OF ARTS -POLITICAL SCIENCE

Duration: 24 Months (2 Years)

Eligibility: Graduate in any discipline

COURSE STRUCTURE OF M.A SEMESTER IVth														
Course Details				External Assessment		Internal Assessment				Credit Distribution			Allotted Credits	
Course Code	Course Type	Course Title	Total Marks	Major		Minor		Sessional		L	T	P	Subject wise Distribution	
				Max Marks	Min Marks	Max Marks	Min Marks	Max Marks	Min Marks					
Theory Group														
6HMPS401	Core Course	Research Methodology	100	50	17	20	08	30	12	4	-	-	4	
6HMPS402	Core Course	Diplomacy & Human Rights	100	50	17	20	08	30	12	4	-	-	4	
	Discipline Specific Elective	Elective I	100	50	17	20	08	30	12	4	-	-	4	
Practical Group				Term End Practical Exam				Sectional						
6HMPS405	Project/Dissertation/Internships& Viva Voce	Project/Dissertation/Internship & Viva Voce	200	100	33	-	-	100	40	-	-	8	8	
	Grand Total		500							12	-	8	20	

Minimum Passing Marks are equivalent to Grade D

L- Lectures T- Tutorials P- Practical

Major- Term End Theory Exam/ Practical Exam

Minor- Pre University Test

Sessional weightage – Attendance 50%, Three Class Tests/Assignments 50%

Compulsory Project/Dissertation & Viva Voce in Disciplinary specific elective. Compulsory one paper presentation certificate in related discipline.

## SPECILIZATION WITH ELECTIVE

**\*Note** - Students need to select any one group and choose any two subjects from selected group for fifth and sixth semester.

Electives for Third Semester			Electives for Fourth Semester		
Course Code	Course Type	List of Electives	Course Code	Course Type	List of Electives
Elective I			Elective I		
6HMPS 304	Discipline Specific Elective-1	Democracy & political institution in India	6HMPS403	Discipline Specific Elective-II	Public Institutions and Governance
6HMPS 305	Discipline Specific Elective-I	International Organizations	6HMPS404	Discipline Specific Elective-II	Advance Political Theory
Elective-II					
6HMPS306	Discipline Specific Elective-II	Development process and politics in India			
6HMPS307	Discipline Specific Elective-I	Federalism in India & Local Self Govt			



## SKILL ENHANCEMENT ELECTIVE COURSES

Non-Technical			
Elective No.	Department/ Faculty Name		
	<b>Faculty of Information Technology</b>		
I	SCIT 201	Data Entry Operation	2(1+0+1)
II	SCIT 301	Multimedia	2(1+0+1)
III	SCIT 501	Web Designing with HTML	2(1+0+1)
IV	SCMIT 201	Web Development	2(1+0+1)
V	SCMIT 301	LINUX	2(1+0+1)
	<b>Faculty of Management</b>		
I	SMGT 201	Briefing and Presentation Skills	2(1+0+1)
II	SMGT 301	Resolving Conflicts and Negotiation Skills	2(1+0+1)
III	SMGT 802	Entrepreneurship Development	2(1+0+1)
	<b>Faculty of Commerce</b>		
I	SCOM 201	Tally ERP 9	2(1+0+1)
II	SCOM 302	Multimedia	2(1+0+1)
III	SCOM 803	Data Analyst	2(1+0+1)
	<b>Faculty of Humanities</b>		
I	SHBA 301	Pursuing Happiness	2(1+0+1)
II	SHBA302	Communication Skill and Personality Development	2(1+0+1)
III	SHMA301	Tourism in M.P	2(1+0+1)
	<b>Faculty of Science</b>		
I	SSBI 301	Mushroom Cultivation	2(1+0+1)
II	SSPH 301	House Hold Wiring	2(1+0+1)
III	SSPH 301	Basic Instrumentation	2(1+0+1)
IV	SSPH 301	DTP Operator	2(1+0+1)
V	SSCH 301	Graphic Designing	2(1+0+1)
	<b>Faculty of Education</b>		
I	SCBE 403	Understanding of ICTC (Information Communication Technology)	2(1+0+1)
II	SCPE 201	Yoga Education	2(1+0+1)

## **MASTER OF ARTS - POLITICAL SCIENCE**

### **Objective of the Subject**

The main Objective of Political Science Are:

- Make him/her alert and sharp about Indian Politics.
- To be able to understand the Problem of Politics.
- To develop students' cross-cultural awareness and Skill.
- Preparing him/her for National level Competitive examination.
- Complete Knowledge about Indian Government and Politics.

### **Expected Course Outcome**

Upon completion of Master of Arts (Political Science) Students should be able to-

- Demonstrate a broad and coherent body of knowledge with depth in the underlying principles and concepts.
- Integrate knowledge of the diversity of cultures and peoples.
- Apply critical thinking, independent judgment, intercultural sensitivity and regional, national and global perspectives to identify and solve problems in the discipline of the Political Science.
- Demonstrate capacity for reflection, planning, ethical decision- making and inter-disciplinary team work in diverse contexts of community engagement.



**DR. C.V.RAMAN UNIVERSITY**  
KARGI ROAD, KOTA, BILASPUR (C.G.)

**SEMESTER- 1<sup>st</sup>**

**Course: M. A. POLITICAL SCIENCE**

**SUBJECT: WESTERN POLITICAL THOUGHT**

**Subject Code: 6HMPS101**

**Theory Max. Marks: 50**

**Theory Min. Marks 17**

**COURSE OBJECTIVE:**

- To prepare our students with the political ideologies of Plato and Aristotle.
- To provide a better understanding to get knowledge of Marx, Lenin and St. Thomas.

Unit	Course Content	Methodology Adopted
Unit – I	Political Thought of Plato Political Thought of Aristotle	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	Medieval Political Thought: St. Thomas Aquinas, Marsilio of Padua Machiavelli, Hobbes, Locke, Rousseau, Montesquieu.	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	Banham, J.S. Mill - Hegel, Green.	ICT based class room teaching, Case Analysis, Group Presentation
Unit – IV	Marx, Lenin, Mao-Tse-Tung, New - Leftism.	ICT based class room teaching, Case Analysis, Individual Presentation
Unit – V	Rawls, Nozick and Communitarians Zia Pal Satra	ICT based class room teaching, Case Analysis, Group Presentation

**COURSE OUTCOMES:**

- Students will be able for a better understanding about the vision and theories of Political thinkers.
- Students will be able to understand different political and ideologies

**TEXT BOOKS-**

- Dr. B.L. Fadia – Sahitya Bhawan Publication

**REFERENCE BOOKS**

- 1-O.P. Gaba- Rajnitik Sidhant ki Ruprekha - Mayur Books Publication
- 2- Dr. K. N. Varma Paschatya Rajnitik Chintan

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Political thinker, political adviser, Administrative Services	Political thinker.	Quality Education, Decent work and political Growth, higher education.	Service consultancy



**DR. C.V.RAMAN UNIVERSITY**  
KARGI ROAD, KOTA, BILASPUR (C.G.)

**SEMESTER- 1<sup>st</sup>**

**Course: M. A. POLITICAL SCIENCE**

**SUBJECT: INDIAN GOVERNMENT & POLITICS**

**Subject Code: 6HMPS102**

**Theory Max. Marks: 50**

**Theory Min. Marks: 17**

**COURSE OBJECTIVE:**

- Students can know about constitution our fundamental rights and duties
- Students can get knowledge of the Indian administrative systems.

Unit	Course Content	Methodology Adopted
<b>Unit – I</b>	Constituent Assembly : Composition and working; Making of the Indian Constitution, Salient features of the Indian constitution	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
<b>Unit – II</b>	Preamble; Fundamental Rights and Duties; Directive Principles of State Policy Amendment Procedure	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
<b>Unit – III</b>	Union Executive: President, Prime Minister and Council of Ministers	ICT based class room teaching, Case Analysis, Group Presentation
<b>Unit – IV</b>	Union Legislature: Lok Sabha and Rajya Sabha; Union Judiciary: The Supreme Court of India	ICT based class room teaching, Case Analysis, Individual Presentation
<b>Unit – V</b>	Political process: a) Nature of Indian Politics b) Nature of Indian Party system c) Challenges before Indian Polity d) Casteism e) Regionalism f) Linguism g) Communalism h) Corruption & Criminalisation i) Naxalism	ICT based class room teaching, Case Analysis, Group Presentation

**COURSE OUTCOMES:-**

- Students will be able to understand the Nature of Indian Politics....
- Students will be able to understand the Indian constitution and Fundamental rights and Duties.

**TEXT BOOKS –**

- Dr. B.L. Fadia – Indian govt. politics sahitya bhawan publication

**REFERENCE BOOKS**

- S.Kaushik(Ed)-Indian Government and Politics, Delhi University, Directorate of Hind Implementation, 1990.
- M.P.Krishna Shetty-Fundamental Rights and Socio-economic Justice the Indian Constitution, Allahabad, Chetanya Publishing House, 1969.

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Political leader Administrative Services,.	Prime ministers to comedians, alternatively, it is possible to structure a political science public opinion market research, public relations human resource etc.	Quality Education, Decent work and political Growth, higher education.	Service consultancy



**DR. C.V.RAMAN UNIVERSITY**  
KARGI ROAD, KOTA, BILASPUR (C.G.)

**Semester- 1<sup>st</sup>**

**Course: M. A. Political Science**

**Subject: Comparative Politics**

**Subject Code: 6hm103**

**Theory Max. Marks: 50**

**Theory Min. Marks 17**

**COURSE OBJECTIVE:**

- Student can know about processes of politics.
- Be aware of the behavioral frame-work and culture.

Unit	Course Content	Methodology Adopted
<b>Unit – I</b>	1. Comparative Politics - Meaning, nature and scope. 2. Comparative Politics – Evolution 3. Comparative Politics - Traditional and Modern Perspective 4. Comparative Politics - Behavioral Frame-work	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
<b>Unit – II</b>	1. Political System Approach and Analysis (David Easton) 2. Structural Functional Approach and Analysis (G.A. Almond and G.B. Powell)	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
<b>Unit – III</b>	1. Political Development approach and analysis (views of Lucian Pye, Huntington, Almond and Organski) 2. Political Modernisation. 3. Political Culture.	ICT based class room teaching, Case Analysis, Group Presentation
<b>Unit – IV</b>	1. Why's and wherefore's of Marxian approach 2. Significance of Marxist-Leninist approach in comparative Politics. 3. Critical appraisal of Marxist-Leninist approach.	ICT based class room teaching, Case Analysis, Individual Presentation
<b>Unit – V</b>	1. Political Elites (Views of Pareto, Mosca, Michels, Laswell) 2. Political Socialization (Views of Apter, Almond, Powell) 3. Political Participation and Political Recruitment (Views of Apter, Almond, Powell) 4. Political Communication (Views of Norbert Wiener and Karl W. Deutsch)	ICT based class room teaching, Case Analysis, Group Presentation

**COURSE OUTCOMES:-**

- Students will be able to identify political system and comparative political approach.
- Students Get knowledge of political communication, socialization and elites.

**TEXT BOOKS**

- **b.l fadiya Comparative Politics sahitya nhawan pub.**

**REFERENCE BOOKS**

1. G.A.Almond & G.B.Powell, Jr of Comparative Politics – A Development Approach, Boston, Little Brown, 1962.D.Esatern – The Politics System – An Enquiry in to the state of Political Science, New York 1953

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Political leader Administrative Services	skills related to the development of analytical and critical thinking communication skills and writing case studies Political Ambassador etc.	Quality Education, Decent work and political Growth, higher education.	Service consultancy



**DR. C.V.RAMAN UNIVERSITY**  
KARGI ROAD, KOTA, BILASPUR (C.G.)

**Semester- 1<sup>st</sup>**

**Course: M. A. Political Science**

**Subject: International Politics**

**Subject Code: 6HMPS104**

**Theory Max. Marks:50**

**Theory Min. Marks17**

**COURSE OBJECTIVE:**

- Students can know about international politics.
- Students can know about North - South Dialogue and South - South Dialogue and Terrorism.

Unit	Course Content	Methodology Adopted
<b>Unit – I</b>	Meaning, Nature and Scope of International Politics; Theories of International Politics: Realism & Idealism, System Theory and Decision Making Theory.	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
<b>Unit – II</b>	The Elements of National Power and Limitations, Balance of Power and Collective Security. National Interest and International Ideology, morality and moral.	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
<b>Unit – III</b>	Regional Cooperation: SAARC, ASEAN, OPAC, OAS. Disarmament and Arms Control: CTBT, NPT, PNE	ICT based class room teaching, Case Analysis, Group Presentation
<b>Unit – IV</b>	North - South Dialogue and South - South Dialogue and their major issues	ICT based class room teaching, Case Analysis, Individual Presentation
<b>Unit – V</b>	Terrorism : Factors which give rise to terrorism, Terrorism in South Asia, Cross-Border Terrorism.	ICT based class room teaching, Case Analysis, Group Presentation

**COURSE OUTCOMES:-**

- Students will be able to describe and explain theories of international Politics.
- Students will be able to analyze terrorism and and treaties

**TEXT BOOKS**

- B.L FADIYA International politics
- Harish Kumar khatri international politics

**REFERENCE BOOKS**

- S. Burchill, Et al – Theories of International Relations, Hampshire, Mac millan 2001
- K.W. Deutsch, the analysis of International Relations, New Delhi, Prentices hall 1989

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Political leader Administrative Services, teacher, asst. professor leadership and other job	Political Ambassador, Translator, foreign minister etc.	Quality Education, Decent work and political Growth, higher education.	Service consultancy



**DR. C.V.RAMAN UNIVERSITY**  
KARGI ROAD, KOTA, BILASPUR (C.G.)

**Semester- 1<sup>st</sup>**

**Course: M. A. Political Science**

**Subject: Politics In India**

**Course Objective:** This Course Focuses On Societal Dynamics And Their Impact On Political Processes. It Identifies Specific Theme Which Are Significant For The Study Of Politics In India . Explores The Way In Which These Themes Have Acquired Salience, And How Their Changing Forms Have Impacted Upon The Nature And Course Of Indian Politics. It Seeks In Particular Or Understand How Stats And Politics Are Informed By Social Process And Political Mobilizations, Historically And Contemporary Contexts.

**Subject Code: 6HMPS105**

**Theory Max. Marks: 50**

**Theory Min. Marks17**

Unit	Course Content	Methodology Adopted
<b>Unit – I</b>	<b>1. Approaches to Indian Politics</b> a. Historical, cultural, legal and political economy perspectives <b>2. State Politics in India</b> a. Democratic, developmental and coercive dimensions, Geographical ,Social, Cultural, Economics determinants and basic of Chhattisgarh Politics, Govt and state politics in Chhattisgarh , Governor appointment , pores and constitutional position – relation with chief minister ,chief minister appointment powers and position, formation of council of ministers powers and role .	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
<b>Unit – II</b>	<b>Class, Caste, Tribe and Gender</b> a. The changing nature of class dominance in India b. Politics and social mobilizations c. Issues of equality and representation	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
<b>Unit – III</b>	<b>Religion, Region and Language</b> a. Communalism and secular politics b. Region and language: issues of recognition, autonomy and secession	ICT based class room teaching, Case Analysis, Group Presentation
<b>Unit – IV</b>	<b>Development Process</b> a. Concept, strategies, policies, and critiques b. Poverty alleviation programmes c. Globalisation and impact on the weaker sections <b>6. Political Parties</b> a. Party system and reforms The evolution of political party systems in Chhattisgarh and political parties in Chhattisgarh .	ICT based class room teaching, Case Analysis, Individual Presentation
<b>Unit – V</b>	<b>Elections</b> a. Caste, class, religion, gender and region in electoral politics b. Election Commission and electoral reforms 8. Social Movements: objectives, methods, impact and recent trends a. Labour: organized and unorganized, (b) Peasantry, (c) Adivasis, (d) Women (e) Elections in Chhattisgarh and voting behavior of Chhattisgarh.	ICT based class room teaching, Case Analysis, Group Presentation

**COURSE OUTCOMES:-**Through this subject student will get information about various aspects of India politics and competition will make important contributions in the preparation

**TEXT BOOKS .1**

- Harish Kumar khatri - **Politics IN INDIA**

**REFERENCE BOOKS**

- **Politics IN INDIA** SUBRATA K MITRA
- Rajini Kothari orient longman private limited
- A.R.Desai (ed.), *Peasant Struggles in India*, OUP, New Delhi, 1974.
- A.R. Desai (ed.), *Agrarian Struggles in India*, OUP, New Delhi, 1986.
- Abhay Kumar Dube (ed.), *Rajniti ki kitab, Rajni Kothari ka krititva*, Vani, Delhi, 2003.

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Political leader Administrative Services, teacher, asst. professor	State legislature member state council member political polity member Meyer ,councilor district member NGO SOCIOLWORKS etc .	Quality Education, Decent work and political Growth, higher education.	Service consultancy



**DR. C.V.RAMAN UNIVERSITY**  
KARGI ROAD, KOTA, BILASPUR (C.G.)

**Semester- 2<sup>nd</sup>**  
**Course: M. A. Political Science**  
**Subject: Modern Indian Political Thought**

**Subject Code: 6HMPS201**  
**Theory Max. Marks: 50**  
**Theory Min. Marks: 17**

**COURSE OBJECTIVE:**

- Students can know about Indian political and social thinkers .
- Take positive inspiration from Gandhi ji.s thoughts.

Unit	Course Content	Methodology Adopted
<b>Unit – I</b>	1. Overview of Indian Political Thought, Genesis and Development. 2. The Indian Renaissance - Raja Ram Mohan Roy, Balgangadhar Tilak Vivekanand.	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
<b>Unit – II</b>	1. Influences on the Ideas of Mahatama Gandhi. 2. Satya, Dharma, Shanti, Prem, Ahinsa, Asteya, Aparigraha, Swadeshi, Roti keliyeshram, Brahmacharya, Satyagrah, SavinayaAwagya. 3. Gandhi as a Social Reformer 4. Gandhi as a Political Leader and Political Activist. 5. Gandhi as a Statesman 6. Gandhi as an Economic Activist	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
<b>Unit – III</b>	1. Political Ideas of Pandit Jawahar Lal Nehru. 2. Sir Sayyad Ahmad Khan, Moh. Ali Jinna 3. Dr. Bhimrao Ambedkar.	ICT based class room teaching, Case Analysis, Group Presentation
<b>Unit – IV</b>	1. Views of Ram Manohar Lohia 2. Views of Jai Prakash Narayan 3. Views of Acharya Narendra Deo	ICT based class room teaching, Case Analysis, Individual Presentation
<b>Unit – V</b>	1. Views of Dindayal Upadhyay 2. M.N. Rai. 3. Arvind Ghosh.	ICT based class room teaching, Case Analysis, Group Presentation

**COURSE OUTCOMES:-**

- Students will be able for a better understanding about the fundamental concepts of Indian Political thoughts.
- Students will be able to analyses the Gandhi am approach and other well known Indian social reformers

**TEXT BOOKS**

- Dr B.L. Fadiya **MODERN INDIAN POLITICAL THOUGHT**
- 2.Harish kumar khatri- **MODERN INDIAN POLITICAL THOUGHT**

**REFERENCE BOOKS**

- V.S.Narvame – Modern Indian Thought, New Delhi, Orient Longman 1978
- V.V.Majumdar, History of Political Thought in India

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Political leaders Administrative Services, teacher, asst. professor	Political thinker, and translator and politician	Quality Education, Decent work and political Growth, higher education.	Social list, thinker





**DR. C.V.RAMAN UNIVERSITY**  
KARGI ROAD, KOTA, BILASPUR (C.G.)

**Semester- 2<sup>nd</sup>**

**Course: M. A. Political Science**

**Subject: State Politics In India**

**Subject Code: 6HMPS202**

**Theory Max. Marks: 50**

**Theory Min. Marks 17**

**COURSE OBJECTIVE:**

- To prepare our students with the state executive and judiciary in India.
- Students can know about State politics and State planning commission in India.

Unit	Course Content	Methodology Adopted
Unit – I	State Executive: Governor, Chief Minister and Council of Ministers	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	State Legislature: Vidhan Sabha and Vidhan Parishad	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	Judiciary: High court and Subordinate Courts	ICT based class room teaching, Case Analysis, Group Presentation
Unit – IV	<b>Problem Areas</b> a) Increasing Demand for state Autonomy b) Demand for the creation of new states c) State politics in the era of Globalization and coalition politics d) Inter state river water disputes e) Factors influencing state politics in India	ICT based class room teaching, Case Analysis, Individual Presentation
Unit – V	a) Inter-state council b) State planning commission c) State finance commission d) State election commission Broad patterns of state politics in India	ICT based class room teaching, Case Analysis, Group Presentation

**COURSE OUTCOMES:-**

- Students will be able for a better understanding about the identify the inter- state relationship in India.
- Students will be able to identify the basic concept of state politics elections & finance commission

**TEXT BOOKS**

- Harish Kumar khatri State politics in India
- B.L fadiya State politics in India

**REFERENCE BOOKS.**

- N.D. Palmer, State Politics in India
- R .Kothari, Politics in India, New Delhi, Orient Longman, 1970

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Political leader Administrative Services, <b>Will be able to work in an educational institution.</b>	,district president, teacher ,district member, city president civil service etc.	Quality Education, Decent work and political Growth, higher education.	Service consultancy



**DR. C.V.RAMAN UNIVERSITY**  
KARGI ROAD, KOTA, BILASPUR (C.G.)

**Semester- 2<sup>nd</sup>**

**Course: M. A. Political Science**

**Subject: Politics Of Developing Countries**

**(Pakistan, Bangladesh, Sri Lanka And Nepal**

**COURSE OBJECTIVE:**

- Students will be able to discuss the relations with Indian`s neighboring countries.
- Students will be able to analyses the neighboring countries of India's friendship agreement.

**Subject Code: 6HMPS203**

**Theory Max. Marks: 50**

**Theory Min. Marks17**

Unit	Course Content	Methodology Adopted
<b>Unit – I</b>	1. A brief history and general informations about the economy and polity of Pakistan. 2. Pakistan - Main problems of constitution making since independence. 3. Pakistan - Main political issues since 1971 AD. 4. Pakistan - The status of the roots of democracy.	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
<b>Unit – II</b>	1. A brief history and general informations about the economy and polity of Bangladesh. 2. Main problems of constitution making since independence. 3. Main political issues since 1971 AD. 4. Bangladesh - The status of the roots of democracy.	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
<b>Unit – III</b>	1. A brief history and general informations about the economy and polity of Sri Lanka. 2. Main problems of constitution making since independence. 3. Main political issues since 1971 AD. 4. Sri Lanka - The status of the roots of democracy.	ICT based class room teaching, Case Analysis, Group Presentation
<b>Unit – IV</b>	1. A brief history and general information`s about the economy and polity of Nepal. 2. Main problems of constitution making since 1948 AD. 3. Main political issues. 4. Nepal - The status of the roots of democracy.	ICT based class room teaching, Case Analysis, Individual Presentation
<b>Unit – V</b>	1. Indo Pak Relations. 2. Indo Bangladesh Relations. 3. Indo Nepal Relations. 4. Indo Sri Lanka Relations.	ICT based class room teaching, Case Analysis, Group Presentation

**COURSE OUTCOMES:-**

- Students will be able for a better understanding about the Identify the history and general Information`s of Pakistan ,Nepal , Sri Lanka and Bangladesh.
- Students will be able to Understand the main Political, issues and polity of developing countries .

**TEXT BOOKS**

Harish Kumar khatri **Politics Of Developing Countries**

**REFERENCE BOOKS**

- H.Finer, Theory and Practice of Modern Government, London, Methuen, 1969
- Almond and Colman, The Politics of Developing Areas.
- R.L. Hardgrave, India : Government and Politics in a Developing Nation

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Political leader Administrative Services, Will be able to work in an educational institution.	Red cross society,ngo,etc.	Quality Education, Decent work and political Growth, higher education.	Service consultancy



**DR. C.V.RAMAN UNIVERSITY**  
KARGI ROAD, KOTA, BILASPUR (C.G.)

**Semester- 2<sup>nd</sup>**

**Course: M. A. Political Science**

**Subject: International Relations And Contemporary Political Issues**

**Subject Code: 6hmps204**

**Theory Max. Marks: 50**

**Theory Min. Marks: 17**

**COURSE OBJECTIVE:**

- Students will be aware of the non-alignment policy.
- Students can know the meaning of globalization and issues of various problems.

Unit	Course Content	Methodology Adopted
<b>Unit – I</b>	Colonialism- New Colonialism. The Concept of Non-Alignment: Bases, Role and Relevance	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
<b>Unit – II</b>	Cold War and beginning of the New Detente. End of Cold War, Contemporary Political Issues After in Post Cold War.	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
<b>Unit – III</b>	Globalization: Meaning, Nature, its advantages and disadvantages, role of the WTO. Environmental Issues: Rio-Declaration 1992 & Rio-Bio Diversity Agreement.	ICT based class room teaching, Case Analysis, Group Presentation
<b>Unit – IV</b>	Human Right, Liberalization & Changing Nature of State.	ICT based class room teaching, Case Analysis, Individual Presentation
<b>Unit – V</b>	Foreign Policies of Major countries: India, USA, China and Pakistan	ICT based class room teaching, Case Analysis, Group Presentation

**COURSE OUTCOMES:-**

- Students will be able for a better Understanding about the concepts of Non Alignment, colonialism, and Globalization.
- Students will be able to Understand the Human Rights and foreign Policies of India , USA and China

**TEXT BOOKS**

- Harish kumar khatri International Relations And Contemporary Political Issues

**REFERENCE BOOKS1.**

- W.Lacquer , Terrorism, London, Weidenfeld and Nicholson 1977
- P.Ekins , A. New Word Order : Grassroots Movement for Global Change, London. Roultege. 1992.

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Political leaders Administrative Services, Will be able to work in an educational institution.	Political Ambassador, Translator, foreign minister foreign secretary etc.	Quality Education, Decent work and political Growth, higher education.	Service consultancy



**DR. C.V.RAMAN UNIVERSITY**  
KARGI ROAD, KOTA, BILASPUR (C.G.)

**SEMESTER- 2<sup>nd</sup>**

**Course: M. A. POLITICAL SCIENCE**

**SUBJECT: CONSTITUTIONALISM & INDIAN POLITICAL SYSTEM**

**Subject Code: 6HMPS205**

**Theory Max. Marks: 50**

**Theory Min. Marks: 17**

**COURSE OBJECTIVE:**

- Understands the concept of Constitutionalism
- Gets acquainted with various Indian Political System
- Becomes familiar with various Union Executive
- Gets conversant with Legislatures, Legislative Bills
- Achieves skills in various writings

Unit	Course Content	Methodology Adopted
<b>Unit – I</b>	Meaning: Constitution, Constitutional government & constitutionalism; Difference between Constitution & Constitutionalism; Constitutionalism: Basis, Elements, Features & future. Forms of Government: Democracy & Dictatorship, Unitary & Federal, Parliamentary & Presidential form. Ideals of the Indian Constitution incorporated in the Preamble. Special Features of the Indian Constitution.	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
<b>Unit – II</b>	Concept of State and Citizenship, Judicial Review and Fundamental Rights, Directive Principles of the State Policy, Fundamental Duties, Procedure to Amend the Indian Constitution, Judiciary: Supreme Court and High Court, Judicial Activism and Public Interest Litigation and Provisions relating to Emergency.	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
<b>Unit – III</b>	Union Executive- President, Prime Minister, Council of Ministers. State Executive- Governor, Chief Minister and Council of Ministers. Local Bodies & Panchayati Raj	ICT based class room teaching, Case Analysis, Group Presentation
<b>Unit – IV</b>	Parliament of India, State Legislatures, Legislative Bills: Ordinary, Money and Financial, Union State Relations, Principles of the 'Separation of Power and the 'Principles of Check & Balance'. Political Parties and Pressure Groups. Challenges before Indian Democracy: Terrorism, Regionalism, Communalism, Linguistics and National Integration.	ICT based class room teaching, Case Analysis, Individual Presentation
<b>Unit – V</b>	Controller & Accountant General of India, Solicitor General, Advocate General, Election Commission, Union and State(s) Public Service Commission, Finance Commission	ICT based class room teaching, Case Analysis, Group Presentation

**COURSE OUTCOMES:-**

The study of Indian gov. and is useful for administrative examination

**TEXT BOOKS**

Dr B.L. Fadiya [constitutionalism & Indian Political system](#)

**REFERENCE BOOKS'**

- H M Seervai Constitutional Law of India
- Bhart ka sanvidhan Dr B. R. ambedkar
- HOBBS, Thomas, The Leviathan, Chapters XIII & XVII [entry]
- LOCKE, John, The Second Treatise of Civil Government, Chapter IX [entry]
- ROUSSEAU, Jean-Jacques, The Social Contract or Principles of Political Right
- MONTESQUIEU, The spirit of the laws,
- RAZ, Joseph, "The rule of law and its virtue", in The authority of law, Oxford University Press, 1979

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Political scientists Administrative Services, <b>Will be able to work in an educational institution.</b>	Prime ministers to comedians, alternatively, it is possible to structure a political science public opinion market research, public relations human resource legal advisor counselor etc	Quality Education, Decent work and political Growth, higher education.	Service consultancy



**DR. C.V.RAMAN UNIVERSITY**  
KARGI ROAD, KOTA, BILASPUR (C.G.)

**SEMESTER- 3<sup>rd</sup>**

**Course: M. A. POLITICAL SCIENCE**

**SUBJECT: PUBLIC ADMINISTRATION COURSE**

**Subject Code: 6HMP301**

**Theory Max. Marks: 50**

**Theory Min. Marks: 17**

**COURSE OBJECTIVE:**

- Students can know about the area of public administration.
- Students can know about Political and Administrative interaction in Economic-Development.

Unit	Course Content	Methodology Adopted
<b>Unit – I</b>	1. Meaning nature and scope of Public Administration. 2. Evolution of Public Administration as a discipline. 3. New Public Administration. 4. Impact of Information Technology on Administration 5. Ecological Approach-Fred Riggs Model. 6. Scientific Management Theory : Taylor	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
<b>Unit – II</b>	1. Decision Making Approach of Herbert Simon. 2. Developmental Administration Approach. 3. Principles of Organization: Line and Staff 4. Hierarchy, Unity of Command, Span of Control , 5. Centralization and Decentralization.	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
<b>Unit – III</b>	1. Liberal Democratic Approach. 2. Marxist Leninist Approach. 3. Welfare State Approach.	ICT based class room teaching, Case Analysis, Group Presentation
<b>Unit – IV</b>	1. Financial Administration-Importance and Aims. 2. Zero Base Budgeting and Performance Budgeting-Process, Problems and importance. 3. Political and Administrative interaction in Economic-Development. 4. Impact of Economic Liberalization and Globalization on administration.	ICT based class room teaching, Case Analysis, Individual Presentation
<b>Unit – V</b>	1. Neutrality of Civil Services. 2. Downsizing of Bureaucracy. 3. Modernization of Bureaucracy 4. Administrative Management	ICT based class room teaching, Case Analysis, Group Presentation

**COURSE OUTCOMES:-**

- Students will be able for a better understanding about the Familiar with nature process and approach of Public administration.
- Students will be budgeting & economic, liberalization.

**TEXT BOOKS**

1. Pukhraj Jain – Public Administration
2. Dr. B.L. Fadiya- Public Administration

**REFERENCE BOOKS'**

- Dr. B.L. Fadiya Dr. Kuldeep Fadiya- Lok Prashasan
- C.P. Sharma - Lok Prashasan

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Political scientists Administrative Services, Will be able to work in an educational institution.	Civil services etc.	Quality Education, Decent work and political Growth, higher education.	Service consultancy



**DR. C.V.RAMAN UNIVERSITY**  
KARGI ROAD, KOTA, BILASPUR (C.G.)

**Semester- 3<sup>rd</sup>**

**Course: M. A. Political Science**

**Subject: Indian Foreign Policy**

**Course Objective:**

- Students can know the objectives of Indian foreign policy and principles.
- Student Will be able to discuss the differences between different countries and India.

**Subject Code: 6hm302**

**Theory Max. Marks: 50**

**Theory Min. Marks 17**

Unit	Course Content	Methodology Adopted
<b>Unit – I</b>	a) Foreign policy: Meaning, nature and determinants b) Determinants of Indian Foreign Policy: internal and external c) Principles and objectives of Indian Foreign policy	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
<b>Unit – II</b>	a) India and The USA b) India and Russia c) India and China	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
<b>Unit – III</b>	a) India and Pakistan b) India and Bangladesh c) India and Sri Lanka	ICT based class room teaching, Case Analysis, Group Presentation
<b>Unit – IV</b>	a) India and Nepal b) India and Bhutan c) SAARC and India	ICT based class room teaching, Case Analysis, Individual Presentation
<b>Unit – V</b>	a) India and The U.N.O. b) India and Nuclear Disarmament c) Challenges before Indian Foreign policy in the 21 century	ICT based class room teaching, Case Analysis, Group Presentation

**COURSE OUTCOMES:-**

- Students will be able for a better Understanding about the nature Principals and objectives of foreign policy
- Student Will be able Understand the International relations and comparative foreign policy.

**TEXT BOOKS**

1. B.L Fadiya –Bhart ki videsh niti
2. Harish kumar khatri – Indian Foren Policy

**REFERENCE BOOKS.**

- J.N. Dixit – Bhartiya videsh niti
- Rajesh Mishra - Bhartiya videsh nit

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Political scientists Administrative Services, <b>Will be able to work in an educational institution.</b>	Political Ambassador, Translator, foreign minister foreign secretary etc.	Quality Education, Decent work and political Growth, higher education.	Service consultancy



**DR. C.V.RAMAN UNIVERSITY**  
KARGI ROAD, KOTA, BILASPUR (C.G.)

**Semester- 3<sup>rd</sup>**

**Course: M. A. Political Science**

**Subject: International Law**

**Subject Code: 6hm303**

**Theory Max. Marks: 50**

**Theory Min. Marks 17**

**COURSE OBJECTIVE:**

- Students can able to obtain information about the source of development of inter-national law.
- Student can be familiar with the relations of national and international law.

Unit	Course Content	Methodology Adopted
Unit – I	Origin and Development of International law, Meaning, nature, scope and Sources of International law.	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	Relationship between international law and national law. Codification and Progressive Development of International law.	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	International Legal Principles : Recognition, Equality, Law of Sea, Diplomatic immunities and privileges, Extradition.	ICT based class room teaching, Case Analysis, Group Presentation
Unit – IV	Law of Neutrality, Rights and duties of neutral powers, Violations of neutrality.	ICT based class room teaching, Case Analysis, Individual Presentation
Unit – V	Laws of Air; Land and sea warfares, Treatment of Prisoners of War, 1949 Geneva convention.	ICT based class room teaching, Case Analysis, Group Presentation

**COURSE OUTCOMES:**

- Students will be able for a better Understanding about the origin and development of International Law familiar will law of neutrality .treatment of prisoners of war and Geneva convention.
- Students will be able to discuss the equality Extradition and pow`s treaty.

**TEXT BOOKS**

- 1. B.L Fadiya- - International Law
- - Harish Kumar khatri International Law

**REFERENCE BOOKS'**

- K.C. Joshi Anterrastrya manav adhikaar
- 2- . B.L Fadiya - International Law

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Political scientists Administrative Services, Will be able to work in an educational institution.	Human right field „L.L.M ,ICJ,	Quality Education, Decent work and political Growth, higher education.	Service consultancy





**DR. C.V.RAMAN UNIVERSITY**  
KARGI ROAD, KOTA, BILASPUR (C.G.)

**SEMESTER- 3<sup>rd</sup>**

**Course: M. A. POLITICAL SCIENCE**

**SUBJECT: DEMOCRACY & POLITICAL INSTITUTION IN INDIA  
(ELECTIVE – I)**

**Subject Code: 6HMPS 304**

**Theory Max. Marks: 50**

**Theory Min. Marks: 17**

**COURSE OBJECTIVE:** Studying political institutions is indispensable for an adequate understanding of democracies while institutions are often studied as parts of the state apparatus this course hopes to place them within the shared common space of democracy. which is created by the exchanges and interactions among institutions. the manner in which institutions function in relation to each other and in the context of the wider social and political processes are therefore crucial for making sense of the democratic practices of the state. While the focus in this course will be on contemporary institutional forms and practices their historical underpinnings will also be studied an exploration of the debates from the past.

Unit	Course Content	Methodology Adopted
<b>Unit – I</b>	<b>Theory and practice of the India constitution</b> a. Historical origins and constituent assembly Debates b. Transformative constitutionalism in post colonial context	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
<b>Unit – II</b>	<b>Governmental institutions : functioning and inter relationships</b> a. Judiciary judicial review judicial independence, judicial activism and judicial accountability b. Executive coalition government and changing role of president and prime minister c. Legislature issues of representation and diversity; functioning, parliamentary committees and privileges d. Issues of institutional supremacy and the debate on basic structure doctrine.	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
<b>Unit – III</b>	<b>Federalism</b> a. Union state relation b. Accommodation of diversity c. Intergovernmental mechanisms	ICT based class room teaching, Case Analysis, Group Presentation
<b>Unit – IV</b>	<b>Local self government</b> a. Panchayats b. Municipalities	ICT based class room teaching, Case Analysis, Individual Presentation
<b>Unit – V</b>	<b>Rule of law rights and accountability</b> a. Rule of law debates on extraordinary laws and civil liberties b. Institutional mechanisms the national human rights commission, the national commission for scheduled castes, the national commission for scheduled tribes. The national commission for minorities central information commission	ICT based class room teaching, Case Analysis, Group Presentation

**COURSE OUTCOMES:- OUTCOME –**

Through this subject student will get information about various aspects of India politics and competition will make important contributions in the preparation of exam.

**TEXT BOOKS 1**

- B.L. Fadiya – democracy political institutions in India
- Harish Kumar Khatri – loktantra

**REFERENCE BOOKS**

1. B.N.kirpal at supreme but not Infallible. Essays in Honour of supreme court of india, Oxford university press new delhi 2000
2. B.D. Dua, M.P Singh and Rekha saxena (eds) India judiciary and politics , the changing landscape, Manohar delhi 2006

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Political scientists Administrative Services, <b>Will be able to work in an educational institution.</b>	comedians, alternatively, it is possible to structure a political science public opinion market research, public relations human resource etc	Quality Education, Decent work and political Growth, higher education.	Service consultancy





**DR. C.V.RAMAN UNIVERSITY**  
KARGI ROAD, KOTA, BILASPUR (C.G.)

**Semester- 3<sup>rd</sup>**

**Course: M. A. Political Science**

**Subject: International Organization (Elective – I)**

**Subject Code: 6hmpps 305**

**Theory Max. Marks: 50**

**Theory Min. Marks: 17**

**COURSE OBJECTIVE:**

- Students can know about Democratic and Administrative Arrangements.
- Students can Know the structure and functioning of international organizations.
- Students can Know about Rural and Urban Development.

Unit	Course Content	Methodology Adopted
<b>Unit – I</b>	Nature and Evolution of International Organization. The League of Nations: Role in protecting world peace causes of failure of League of Nations.	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
<b>Unit – II</b>	The United Nations: Structure and Functions, Various organs of the UN, need of reforms in the UN structure.	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
<b>Unit – III</b>	Pacific Settlement and Forceful Settlement of International Disputes and Enforcement Action. Economic and Social Development and the Role of the UN.	ICT based class room teaching, Case Analysis, Group Presentation
<b>Unit – IV</b>	UN in the Post Cold War Era, Socio Economic and Humanitarian role. UN as peace keeper & Politics within UN.	ICT based class room teaching, Case Analysis, Individual Presentation
<b>Unit – V</b>	UN's role in Disarmament. Contribution of Third world's to Achieve goal of U.N.	ICT based class room teaching, Case Analysis, Group Presentation

**COURSE OUTCOMES:-**

- Student will be able to discuss disarmament & international disputes.
- Know the usefulness of the League of Nations and its approach.

**TEXT BOOKS**

- B.L Fadiya- - International Organization.
- Harish Kumar khatri- International Organization.

**REFERENCE BOOKS.**

- Anish bhasin- anterrastriya sangthan
- Anish bhasin- anterrastriya sangthan viswkhos

JOB OPPORTUNITIES	EMPLOYABILITY SKILL DEVELOPED	LOCAL/NATIONAL/UNDP GOAL ACHIEVED	ENTREPRENEURSHIP OPPORTUNITY
POLITICAL SCIENTISTS ADMINISTRATIVE SERVICES, Will be able to work in an educational institution.	FOREIGN SERVICE OPPORTUNITIES	QUALITY EDUCATION, DECENT WORK AND POLITICAL GROWTH, HIGHER EDUCATION.	SERVICE CONSULTANCY



**DR. C.V.RAMAN UNIVERSITY**  
KARGI ROAD, KOTA, BILASPUR (C.G.)

**SEMESTER- 3<sup>rd</sup>**

**Course: M. A. POLITICAL SCIENCE**

**SUBJECT: DEVELOPMENT PROCESS AND POLITICS IN INDIA**  
**ELECTIVE PAPER-II**

**Subject Code: 6HMPS 306**

**Theory Max. Marks: 50**

**Theory Min. Marks: 17**

**COURSE OBJECTIVE:**

This course aims to familiarize students with the theory and practice concerning development issues in India. It, therefore, also traces the history and subsequent course of public policies and planning at the national, state and local level.

Unit	Course Content	Methodology Adopted
Unit – I	<b>Relationship between Development and Politics; Theory of the Developmentalist State Concept of Development</b> a. Concept of Human Development b. Gender Development Debates	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	<b>Socio-Economic Problems and Issues of Development in India</b> a. Poverty b. Social Backwardness and Disparities c. Role of Historical, Sociological and Economic Forces <b>Development Strategy and State Policies in India</b> a. Priorities b. Target Groups c. Approaches and Methods	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	<b>Shift in Developmental Policies and Strategies</b> a. Liberalisation b. Privatisation and Globalisation c. Implications for Weaker Sections	ICT based class room teaching, Case Analysis, Group Presentation
Unit – IV	<b>Critiques of Development and Alternative Models</b> <b>Democracy, Decision Making and Development</b> a. Participatory Development b. Decentralised Planning.	ICT based class room teaching, Case Analysis, Individual Presentation
Unit – V	<b>Non-Governmental Initiatives and People's Empowerment Assessment</b> a. Impact of Development on the Political Process b. India as a Developmentalist State.	ICT based class room teaching, Case Analysis, Group Presentation

**COURSE OUTCOMES:-**

Students will be familiar with different political arrangements of neighboring countries of India

**TEXT BOOKS**

- Harish Kumar Khatri- vikash prashan

**REFERENCE BOOKS**

- Bardhan, Pranab, *The Political Economy of Development in India*, London, Blackwell, 1984.
- Sanjeev Kumar - rajniti sidhant ki samajh
- Prof. K. R. Bang - vikash prashan
- Vidhyut charavarti - bhrty prasan vikash avam padhatee

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Political scientists Administrative Services, Will be able to work in an educational & social works institution.	Civil service & state service	Quality Education, Decent work and political Growth, higher education.	Service consultancy



**DR. C.V.RAMAN UNIVERSITY**  
KARGI ROAD, KOTA, BILASPUR (C.G.)

**SEMESTER- 3<sup>th</sup>**

**Course: M. A. POLITICAL SCIENCE**

**SUBJECT: FEDERALISM IN INDIA AND LOCAL  
SELF GOVERNMENT ELECTIVE -I**

**Subject Code: 6HMPS307**

**Theory Max. Marks: 50**

**Theory Min. Marks: 17**

**COURSE OBJECTIVE:**

- Students can information about Indian federal system and constitution amendment.
- Students can aware of the activities of rural and urban organizations.

Unit	Course Content	Methodology Adopted
<b>Unit – I</b>	1. Nature of Indian Federal system 2. Center State Relations in India: Legislative, Administrative and Financial	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
<b>Unit – II</b>	1. Sarkaria Commission Report: An Analytical Study 2. Regional Parties and their effect on Indian Federalism	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
<b>Unit – III</b>	1. Emerging trends in Indian federalism 2. Development of local-self –Government after independence; 73rd and 74th constitutional amendments	ICT based class room teaching, Case Analysis, Group Presentation
<b>Unit – IV</b>	1. Rural local self government: Origination powers and functions 2. Urban local self government: organization, powers and functions	ICT based class room teaching, Case Analysis, Individual Presentation
<b>Unit – V</b>	Finance and Local self Govt; Bureaucracy and Local self Govt; Women's reservation in Panchayat and its effects . Local autonomy and its importance.	ICT based class room teaching, Case Analysis, Group Presentation

**COURSE OUTCOME:**

- Student will be able for a understanding about the nature of Indian Federal System and rural, urban, local Government.
- Students will be able to understand bureaucracy, panchayat's working & local autonomy.

**TEXT BOOKS**

- B.L Fadiya- - Federalism In India And Local Self Government
- Harish Kumar Khatri- Federalism In India And Local Self Government

**REFERENCE BOOKS**

- S.R. maheswari – brat me sthaniya swasasan
- Harish Kumar Khatri- bhratiya sanghiya vyawastha awan sthaniya swasasa

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Political scientists Administrative Services, <b>Will be able to work in an educational institution.</b>	district president, teacher ,district member, city president civil service etc.	Quality Education, Decent work and political Growth, higher education.	Service consultancy



**DR. C.V.RAMAN UNIVERSITY**  
KARGI ROAD, KOTA, BILASPUR (C.G.)

**Semester- 4<sup>th</sup>**  
**Course: M. A. Political Science**  
**Subject: Research Methodology**

**Subject Code: 6HMPS401**  
**Theory Max. Marks: 50**  
**Theory Min. Marks 17**

**COURSE OBJECTIVE:**

- Students can know the social research process solving and importance
- Students can analyze techniques of research methodology.

Unit	Course Content	Methodology Adopted
<b>Unit – I</b>	Nature of Social Research: Importance and uses, Difference between Pure and Applied Research, Identification of Research Problem, Research Design.	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
<b>Unit – II</b>	Hypothesis, Concepts and Variables, Typologies, Hypotheses Formulation and testing, Sampling Method.	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
<b>Unit – III</b>	Tools and Techniques of Data Collection-Observation: Characteristics of observation, Kinds of observation, merits and Demerits, Questionnaire, Scheduled and Interviews, Sampling and Survey technique.	ICT based class room teaching, Case Analysis, Group Presentation
<b>Unit – IV</b>	Nature of study- Case study, technique, Role and importance of case studies, Pilot studies and panel studies.	ICT based class room teaching, Case Analysis, Individual Presentation
<b>Unit – V</b>	Theory Formation in Social Sciences- Survey Analysis, Types, Merits, Demerits, Report writing, Purpose and contents of a Report.	ICT based class room teaching, Case Analysis, Group Presentation

**COURSE OUTCOMES:-**

- By studying the method of research techniques, analyzing the problem, appropriate approaches can be set to solve the problem

**TEXT BOOKS**

- B.L Fadiya- - lokprashasan shodh pravidhi
- B.L Fadiya- - shodh pravidhi

**REFERENCE BOOKS**

- Harish Kumar Khatri - shodh pravidhi
- N.K. Sharma - shodh pravidhi

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Political scientists Administrative <b>Will be able to work in an educational institution.</b>	Project work .researcher.	Quality Education, Decent work and political Growth, higher education.	Service consultancy



**DR. C.V.RAMAN UNIVERSITY**  
KARGI ROAD, KOTA, BILASPUR (C.G.)

**Semester- 4<sup>th</sup>**

**Course: M. A. Political Science**

**Subject: Diplomacy & Human Right**

**Subject Code: 6HMPS402**

**Theory Max. Marks:50**

**Theory Min. Marks17**

**COURSE OBJECTIVE:**

- Students can know about international relations & diplomacy.
- Students can know about human protection acts , Human Rights and Basis of self determines Problems and solutions.

Unit	Course Content	Methodology Adopted
<b>Unit – I</b>	Meaning & Objectives of Diplomacy, Relation of Diplomacy with International Relations, Foreign Policy and International Law. Historical evolution of diplomatic theory, methods and techniques up to present day. Limitations of Diplomacy.	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
<b>Unit – II</b>	Types of Diplomacy, Function & Duties of a diplomat, Diplomatic procedure, Diplomatic Language.	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
<b>Unit – III</b>	Xt Diplomacy as an Instrument of National Policy. Organisation of the Ministry of Eernal Affairs in India and Department of State in U.S.A. Cold War Diplomacy between two super Powers. Decline of Diplomacy in the 20th century	ICT based class room teaching, Case Analysis, Group Presentation
<b>Unit – IV</b>	Meaning and nature of Human Rights . Origin of development of concept of Human Rights. Human Rights Global and regional scenario. UNO and Human Rights, Provision in UN Charter Universal Declaration of Human Rights.	ICT based class room teaching, Case Analysis, Individual Presentation
<b>Unit – V</b>	International protection of Human Rights Civic , Political , Social and Economic Rights . Collective security rights , Basis of self determines Problems and solutions.	ICT based class room teaching, Case Analysis, Group Presentation

**COURSE OUTCOMES:**

- Acquire knowledge of political social rights at national and international level.
- Can analyses Indian diplomacy & international laws.

**TEXT BOOKS**

- Dr. Ramdev bharadwaj- rajnay awam manavadhikar
- B.L Fadiya- rajnay awam manavadhikar

**REFERENCE BOOKS**

- Dr. H.O. Agrawal awam manavadhikar

Saksena, K.P. edited, *Human Rights: Fifty Years of India's Independence*, Delhi, Gyan, 1999

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Administrative Services trincelater red cruse , <b>Will be able to work in an educational institution.</b> Ngo organization	civil service working prv. etc.	No poverty, No Hunger, Quality Education, Decent work and Economic Growth, Sustainable Cities and Communities, and Responsible Consumption and production	Service consultancy



**DR. C.V.RAMAN UNIVERSITY**  
KARGI ROAD, KOTA, BILASPUR (C.G.)

**Semester- 4<sup>th</sup>**

**Course: M. A. Political Science**

**Subject: Public Institutions And Governance**

**Elective Paper-I I**

**COURSE OBJECTIVE:**

This course focuses on matters pertaining to public enterprises and their functioning as well as to administrative civil services reform and their consequences the treatments. The treatment is both historical and comparative as well as having reference to the Indian experience.

**Subject Code: 6HMPS403**

**Theory Max. Marks: 50**

**Theory Min. Marks17**

Unit	Course Content	Methodology Adopted
<b>Unit – I</b>	<b>State and development; historical &amp; comparative Experiences From structural adjustment to Good governance</b> a. State versus markets b. Structural adjustment programs to comprehensive to comprehensive development framework	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
<b>Unit – II</b>	<b>Public finance &amp; management</b> a. Budget deficit & subsidies b. Financial management & accountability c. Privatization public private partnership service delivery & regulation	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
<b>Unit – III</b>	<b>Administrative and civil service reform</b> a. Rule of law & contract Enforcement b. Improving public administration – incentives & accountability c. Improving public services strategies for civil engagement	ICT based class room teaching, Case Analysis, Group Presentation
<b>Unit – IV</b>	<b>State governments; comparative development performance public enterprises in india</b> a. Promise performance and reforms b. Disinvestment <b>Social development : issues policies &amp; challenge</b> a. Health & population b. Education and social development	ICT based class room teaching, Case Analysis, Individual Presentation
<b>Unit – V</b>	<b>Infrastructure development : issues policies &amp; challenges</b> a. Power b. Transport c. Telecommunication d. Water e. Sanitation & wastewater f. Ports	ICT based class room teaching, Case Analysis, Group Presentation

**COURSE OUTCOME:** Students from this subject will be familiar with the financial administrative parliamentary system and will also be useful for competitive examination

**TEXT BOOKS**

- I. Pukhraj Jain – Public Administration
- Dr. B.L. Fadiya- Public Administration

**REFERENCE BOOKS**

1. P. H. Appleby, Policy and Administration, Alabama University of Alabama Press, 1957.
2. R. K. Arora, Comparative Public Administration, New Delhi, Asia Publishing House, 1972.
3. Avasthi and S. R. Maheswari, Public Administration, Agra, Lakshmi Narain Aggarwal, 1996.
4. M.P.A 012 - prasasnik sidhant
5. Clague, Christopher (ed) institutions & economic development Growth & Governance in less developed & post – socialist countries Baltimore the John Hopkins university press 1997

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Political scientists Administrative Services, Will be able to work in an educational & social institution.	advisor civil service etc. auditor finesse bank work	Quality Education, Decent work and political Growth, higher education.	Service consultancy





**DR. C.V.RAMAN UNIVERSITY**  
KARGI ROAD, KOTA, BILASPUR (C.G.)

**Semester- 4<sup>th</sup>**

**Course: M. A. Political Science**

**Subject: Advance Political Theory Elective II**

**COURSE OBJECTIVE:**

- Students can know the Methods of Political Sciences.
- Student can able to get acquainted with the democratic, idealist and socialistic approach.

**Subject Code: 6HMPS404**

**Theory Max. Marks: 50**

**Theory Min. Marks: 17**

Unit	Course Content	Methodology Adopted
Unit – I	Meaning, Nature and Significance of Political Theory. Decline of Political Theory. Scientific Method in Political Science.	ICT based class room teaching, Group Discussion, Case Analysis, Individual Presentations
Unit – II	Modern Political Theory :Behaviouralism and Post Behaviouralism. The Concept of Power and Authority.	ICT based class room teaching, Case Analysis, Individual Presentation, Visit to Venture Capitalists
Unit – III	The Political Systems Approach : Easton's and Almond's view of political Systems. The structural-Functional Approach.	ICT based class room teaching, Case Analysis, Group Presentation
Unit – IV	Political modernization, Political Socialisation, the concept of Elite in politics. Political culture.	ICT based class room teaching, Case Analysis, Individual Presentation
Unit – V	Democracy, Idealism, Socialism.	ICT based class room teaching, Case Analysis, Group Presentation

**COURSE OUTCOMES:**

- Develop a scientific vision of political science
- Be aware of the modern political approach and democratic system

**OUTCOME**

- **Student will be familiar with the fundamental symptoms of politics principles by studying this topic.**
- Develop a scientific vision of political science
- Be aware of the practical principles of the rights of the fishery organizations

**TEXT BOOKS**

- B.L. Fadiya -Advance Political Theory
- J. Shyamsundaram- Advance Political Theory

**REFERENCE BOOKS**

1. V.D. Mahajan Advance Political Theory
2. S.P. Varma adhunik rajnitik shidhant
3. Harish Kumar Khatri –uchhatar rajnitik sidhant

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Political scientists Administrative Services, Will be able to work in an educational institution.	Counselor civil service etc.	Quality Education, Decent work and political Growth, higher education.	Service consultancy



**Dr. C.V. RAMAN UNIVERSITY**

Kargi Road, Kota, Bilaspur (C.G.)

**COURSE-POLITICAL SCIENCE**

**SEMESTER-IV**

**SUBJECT- PROJECT/DISSERTATION/INTERNSHIPS& VIVA VOCE**

**SUB.CODE- 6HMPS405**

**MAXI.MARKS – 100**

**MINI.MARKS – 33**

**1. Project Work.**

**1.1. Introduction.**

**1.2. Review of Related Literature.**

**1.3. Research Methodology.**

**1.4. Observation And Analysis of Data.**

**1.5. Summary, Result and Suggestion.**

**1.6. Conclusion.**

**Bibliography – As per style given in Reference section of text of the thesis.**

**2. Preparation & Presentation of Synopsis.**

**3. Exam, Evolution And Viva Voce.**